Aviation Captain Career Course (CCC) Redesign

What is it?
The Aviation CCC includes training instruction and practical exercises in Army operations. There are professional military subjects in common functional areas: unit leadership, doctrinal base, tactical decision making; aviation maintenance and logistics; aviation operations; and military writing. The Aviation Active Component CCC length is 21 weeks, attended in a Permanent Change of Station (PCS) status. The design includes a 243-hour common core curriculum taught using the Experiential Learning Model.

To enroll, students must have completed at least one aviation utilization assignment. U.S. Marine Corps Aviation officers and select international military students are also eligible. Students must have completed their branch basic or equivalent branch-qualifying course.

The Reserve Component (RC) Aviation CCC is organized into two phases. Phase 1 is the Aviation Captains' Career Course Reserve Course (AVC3-RC) Distributed Learning (dL), which must be completed within one year prior to course attendance. Phase 2 is a 14-day active duty training phase taught at the U.S. Army Aviation Center of Excellence (USAACE) at Fort Rucker, Ala.

What has the Aviation Captains Career Course (CCC) Redesign done?
The commanding general of the U.S. Army Training and Doctrine Command (TRADOC) directed a redesign of the CCC. USAACE developed the Educational Outcome, Learning Area, and Learning Objective for "Decision Makers and Practitioners of Mission Command – who can apply deliberate and intuitive judgment within an ambiguous and time-constrained operational environment." USAACE delivered educational support products as dictated by the commander's expected educational outcomes. The lessons are: Employ Command and Control during Mission Accomplishment; Analyze Command Post Operations; Information Assurance; Fundamentals of Knowledge Management; and Military History Methodologies for Army Leaders.

What continued efforts does the Aviation Captain Career Course (CCC) Redesign have planned for the future?
Active, Reserve and National Guard elements are facing challenges to remain relevant to the needs of the Warfighters in the field and deployed. The active component rapidly integrates lessons learned and emerging doctrine so that company grade officers are prepared for their duties. The RC-CCC redesign will reflect changes to common core but will otherwise remain similar and integrate successfully integrated elements of the active component courses.

Why is this important to the Army and Army Aviation?
The redesigned CCC will develop leaders technically and tactically competent in Full Spectrum Operations (FSO), able to operate within a Joint, International, Intergovernmental, Multinational (JIIM) operating environment. CCC qualified leaders must be able to serve as branch experts on battalion or brigade staffs, as well as command or lead company-sized units. It will be achieved through a common core

education-based curriculum, and branch technical and tactical education and self development training. The common thread throughout both common and branch functional curriculum will be a Common Teaching Scenario (CTS) to be used as the common theme for all scenario-driven curriculums. This common scenario enables rapid adaptation across the courses through "injects" of current/relevant vignettes.   This scenario framework allows for rapidly adaptable scenarios to integrate common operational themes and practice or rehearse certain skills and knowledge relevant to today's rapidly changing warfare.

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